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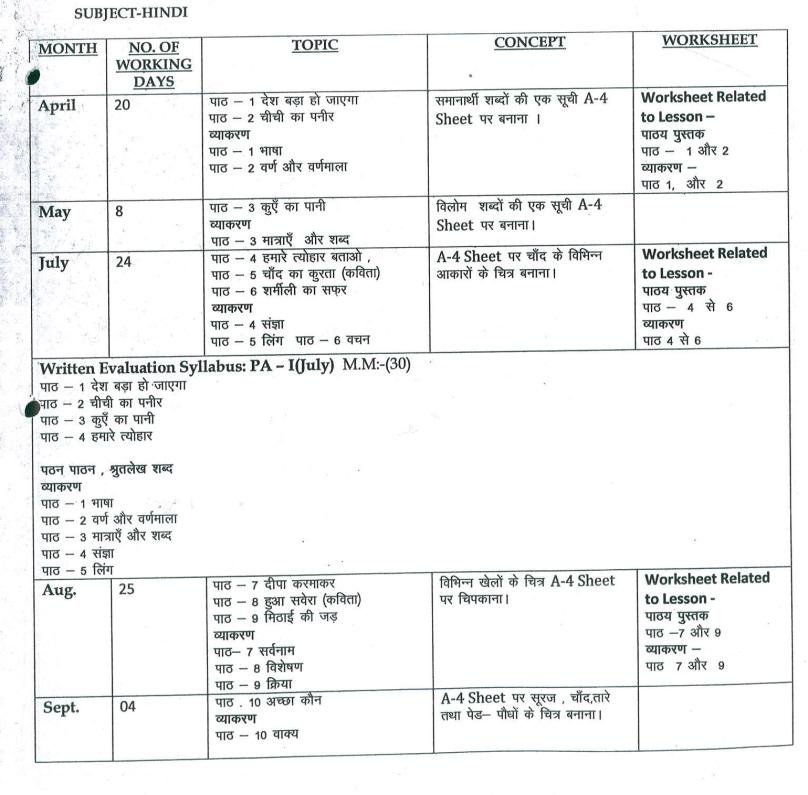
**ROYAL OAK INTERNATIONAL SCHOOL**

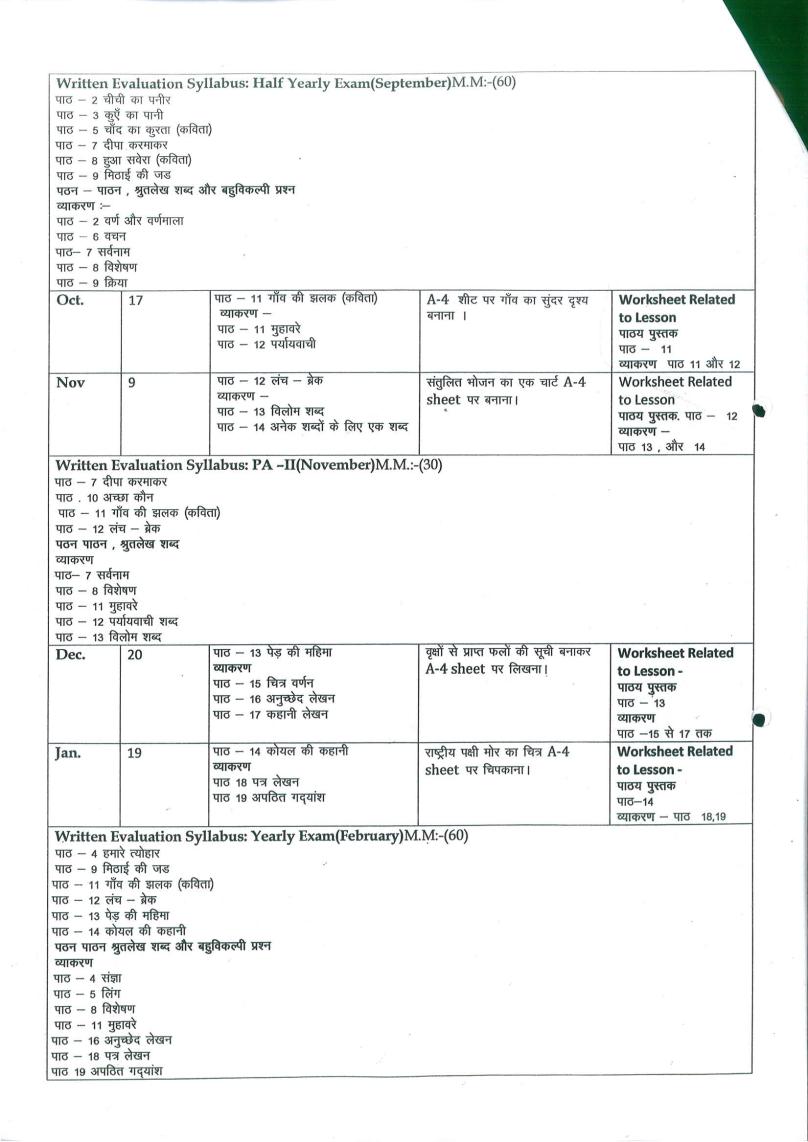
**SR. SEC. C.B.S.E. AFFILIATED (2019-20)**

**WHOLE YEAR SYLLABUS OF CLASS III**

**SUBJECT-ENGLISH**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | **ACTIVITY** | **WORKSHEET** |
| **April** | 18 | **MCB:-**  Ch 1 In the classroom  *Poem: School*  **Lit.:-**  Ch 1 In the mango grove  **Grammar.**:- Nouns , Singular/ Plural, Punctuation  **Writing:**- Picture composition | Categorization of kinds of nouns using slips ask the students to frame sentences. |  |
| **May** | 8 | **MCB:**  Ch 4 The Elephant Artist (reading)  **Lit.:-**  Ch 9 Just touch & read |  | * As per syllabus covered |
| **July** | 24 | **MCB:**-  Ch-2 The Proud Little Apple Blossom  **Lit.**:-  Ch -2 Good Morning Merry Sunshine (poem)  **Grammar**.:- Gender, Pronouns , Verbs  **Writing:-**  Paragraph writing “ My Family” | * Act it out (game) | * Revision worksheet * Recap Test ( M.M- 10 ) |
| **Written Evaluation Syllabus :PA I (July) M.M: 30**  **MCB**  **CH-1** In the classroom  **Ch -2** The Proud Little Apple  **Lit.:-**  **Ch-1** In the mango grove  **Ch- 2** Good Morning Merry Sunshine (poem)  **\****Poem : School*  **Grammar :** Nouns, Pronouns , Singular/ Plural  **Writing :** Picture Composition | | | | |
| **Aug.** | 25 | **MCB:-**  **Ch-5 A Busy morning**  **Ch- 6 Gulliver’s Travel**  **(reading)**  **Lit.**:-  Ch 3 Alice in Wonderland-I  Ch-4 Alice in Wonderland-II  **Grammar**.:- Verbs (cont..) Adjectives, Sentences, Articles  **Writing:-**  Creative writing | * Use flash cards for articles | * As per syllabus covered |
| **Sept.** | 4 | **MCB.**  **Poem-** A ship is sailing  Gram:- Articles ( continue ) |  | * As per syllabus covered * Recap Test ( M.M- 10 ) |
| **Written Evaluation Syllabus : Half yearly syllabus (September) M.M: 60**  **MCB**  **CH-1** In the classroom  **Ch -2** The Proud Little Apple  **Ch-5 A Busy morning**  **Poem A ship is sailing**  **Lit.**  Ch 3 Alice in Wonderland-I  Ch-4 Alice in Wonderland-II  **Grammar :** Articles, Adjectives, Verbs , Pronouns, Gender  **Writing – Paragraph writing, creative writing, picture composition** | | | | |
| **Oct.** | 17 | **MCB:-**  **Ch-7** Akbar, Birbal and the washerman  *Poem: I am home said the turtle*  **Lit.:-**  Ch-6 The Pied Piper I  Ch- 7 -The Pied Piper II  **Grammar.:**-  Preposition, Simple present tense  **Writing:-** Invitation Note | * Role play | * As per syllabus covered |
| **Nov.** | 9 | **MCB:-**  Ch 8 Journey to the Moon  *Poem: The Moon*  **Lit.:-**  **Ch 12 -**Early Steam Engines I  **Grammar**.:-  Interjections , Adverbs, Prefix, Simple past Tense  **Writing**:-  Letter writing | Poem Recitation with props | * As per syllabus covered * Recap Test   ( M.M- 10 ) |
| **Written Evaluation Syllabus :PA - II (November) M.M: 30**  **MCB**  **Ch-7** Akbar, Birbal and the washerman  Ch 8- Journey to the Moon  **\****Poem: I am home said the turtle, The Moon*  *Lit:*  Ch-6 The Pied Piper I  Ch- 7 -The Pied Piper II  **Grammar :** Preposition, Sentences, Adverbs  **Writing – Paragraph writing, picture composition** | | | | |
| **Dec.** | 20 | **MCB:-**  Ch 9 The shoemaker & the Elves  **Lit.:-**  **ch-13** Early Steam Engines I I  **Grammar**.:- Simple Past Tense | * Write a paragraph on “What I want to be…….” | * As per syllabus covered |
| **Jan** | 19 | **MCB:-**  **Ch – 10 The Cracked Pot**  Poem The ELF singing  **Lit.:-**  Ch – 14 The Brook  **Grammar-** Conjunctions , Short form |  | * As per syllabus covered * Recap Test   ( M.M- 10 ) |
| **Feb** | 6 | **Lit.**  Ch-15 Florence Nightingale  **Grammar**-Use of has/ have /had, The **‘S** |  |  |
| **Written Evaluation Syllabus : Yearly syllabus (November) M.M: 60**  **MCB**  Ch 8 Journey to the Moon  Ch 9 The shoemaker & the Elves  Ch – 10 The Cracked Pot  **Poem-** The ELF singing , The Moon  **Lit.**  Ch- 14 The Brook  Ch-15 Florence Nightingale  **Grammar-**  Preposition, Interjection , Adverbs , Conjunctions , Simple past tense, Punctuation, Use of has / have / had , The **‘S**  **Writing-**  Paragraph writing, Letter writing, picture composition | | | | |

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**SUBJECT-MATH**

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| **MONTH** | **NO. OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| **Apr.** | 18 | Ch-1 Revision  Ch-2 Numbers (Up to Ten Thousand)  Ch-4 Addition | * Numbers in expanded form, Place value & face value, skip counting & comparison of numbers * Addition with carrying & without carrying | * Hopscotch * Using Abacus and boxes for addition | Ch-2 & 4 |
| **May** | 8 | Ch-4 Addition  (Continued) | * Subtraction with borrowing & without borrowing | Ch-5 Use of word problem & daily use item to make the concept easy | Ch-5 |
| **Jul.** | 24 | Ch-3 Roman Numerals  Ch-5 Subtraction | * Introduction * word problem on addition & subtraction | Write Date of birth of your family members using Roman Numerals(use tooth picks and paste on A4 sheet) | Ch-6 |
| **Written Evaluation Syllabus: PA-I(July)** MM(30)  Ch-1 RevisionCh-2 Numbers (Up to Ten Thousand)  Ch-3 Roman NumeralsCh-4 Addition  Ch-5 Subtraction\*Dodging tables 2 to 10 | | | | | |
| **Aug.** | 25 | Ch-6: Word Problems on Addition and Subtraction  Ch7:Multiplication  Ch-8 Division  Ch-10 Fraction | * Multiplication using repeated addition, carrying & tables. * Introduction & word problem * Concept of Numerator & denominator, fractions shading | * Spin wheel activity for multiplication * Show fractions on cardboard using Origami sheets | Ch-7, 8, 10 |
| **Sep.** | 4 | Ch-11 Measurement of length | * Devices to measure length, conversion, addition & subtraction of length | * Find out the length of any five objects in your classroom using a ruler and note down your findings on A4 sheet | Ch-11 |
| **Written Evaluation Syllabus: Half yearly Exam(September)** MM(60)  Ch-4 Addition  Ch-6: Problems on Subtraction  Ch7:Multiplication  Ch-8 Division  Ch-10 Fraction  Ch-11 Measurement of length  \*Dodging tables 2 to 15 | | | | | |
| **Oct.** | 17 | Ch-12 Measurement of weight  Ch-13 Measurement of Capacity | * Addition & subtraction of weights. * Conversion & addition ,subtraction of capacity | Draw a measuring instrument for capacity. Take its cut-out and prepare a mobile | Ch-12, 13 |
| **Nov.** | 9 | Ch-9 Money  Ch-14 Time | * Introduction of currency ,Addition & subtraction of money * Reading of time from clock | * Virtual shopping using fake currency * Make a clock using any landform as background | Ch-9,14 |
| **Written Evaluation Syllabus: PA-II(November)**  MM(30)  Ch-9 Money  Ch-12 Measurement of weight  Ch-13 Measurement of Capacity  Ch-14 Time  Dodging tables15 to 18 | | | | | |
| **Dec.** | 20 | Ch-15 Calendar  Ch-16 Geometry | **\***Concept related to calendar  **\***Different types of lines, shapes & points. | * Use calendar to teach the days & months * Use shapes blocks & daily use items to identify the shapes. | Ch- 15, 16 |
| **Jan.** | 19 | Ch-18 Pictograph | Drawing a pictograph, reading & interpreting of pictograph | Create a birthday chart of students with the help of related pictures & make the children read it. | Ch-18 |
| **Written Evaluation Syllabus: Final Exam(February)**MM(60)  Ch-9 Money  Ch-12 Measurement of weight  Ch-13 Measurement of Capacity  Ch-14 Time  Ch-15 Calendar  Ch-16 Geometry  Ch-18 Pictograph  Dodging tables 2 to 20 | | | | | |

**SUBJECT-SCIENCE**

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| **MONTH** | **NO OF WORKING DAYS** | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WOKSHEET** |
| **April** | 18 | L-3 Housing and clothing  L-2 Keeping Safe  L-6 Living and non living things | 1.Pictures of different types of Houses  2.Real examples of different type of clothes  3. To enable the students to write their own answers with the help of creative writing  1. Showing first aid box to the children.  2. Discussion about safety measures with the help of pictures.  1.Real example of living and non living things | 1 .Collect pictures of different type of Houses on A-4 sheet and write few lines about it.  1. Make a model of traffic signal.(Activity on Page 27 in let’s create)  1.Collect the pictures of at least two living and two non living things whose name starts with the following letters  A,D,F,H,M,S,T.(Do it on A-4 Sheet) | Worksheet based on L-2 and 3 |
| **May** | **8** | L-7 Parts of plant | 1.Showing a real plant in the class | 1. Draw parts of plant in the notebook.  2. Collect seeds of different colours and sizes. Take A4 sheet and make any pattern of drawing(Refer page 70 ,activity -1 in let’s create) | Worksheet based on ch-6 and 7 |
| **July** | **24** | L-1 Eating habit of Animals  L-8 Birds | 1.Pictures of different animals with their teeth  1. Showing pictures of different types of birds and their feathers, Beak and claws | 1. Draw pictures of food chain in notebook.  2. Paste pictures of two each on A4 sheet-Herbivores,carnivores,omnivores.  1.Collect and paste pictures of two each:-Perching birds, Scratching birds, Climbing birds, Wading birds by making columns on chart paper. | Recapitulation worksheet for PA-1 |
| **Written Evaluation Syllabus: PA –I(July)** MM(40)  L-1 Eating habit of Animals  L-2 Keeping Safe  L-3 Housing and clothing  L-6 Living and non living things  L-7 Parts of plant  **(L-1 Only book ex. and define)** | | | | | |
| **Aug.** | **25** | L-9 Our body  L- 5, Solid, liquids and gases | 1.Visiting lab and showing different type of human system  1. Showing real example of solid, liquids and gases. | 1.Make a model of respiratory system using cardboard and chart paper(refer page 87 in book)  Write at least 5 examples each for solid, liquids and gases found at your home on A4 sheet | Recapitulation worksheet for Half yearly |
| **Sep.** | **4** | Revision for Half Yearly Exams | | | |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** MM(60)  L-1 Eating habit of Animals  L-2 Keeping Safe  L-3 Housing and clothing  L-5 Solid, liquids and gases  L-6 Living and non-living things  L-7 Parts of plant  L-8 Birds  L-9 Our body | | | | | |
| **Oct.** | **17** | L-4, Soil  L-12, Air, water & weather | 1. Showing different types of soil.  1. Showing picture of water cycle and different seasons. | 1. Making of an animal/doll using clay.  2. Creative writing - Which of four seasons is your favourite and why? | Worksheet based on L-4,12 |
| **Nov.** | **09** | L-10, Measurement | 1. Showing different objects related to measurement. | Measure the height and weight of your family members and find out the difference. | Recapitulation Worksheet for PA-2 |
| **Written Evaluation Syllabus: PA II(November)** MM(40)  L-2 Keeping Safe  L-4, Soil  L-9 Our body  L-10, Measurement  L-12, Air, water & weather | | | | | |
| **Dec.** | **20** | L-11,Light,Sound and Force  L-13, The Sun, Moon and Star | 1. Visiting the playground to understand the concept of shadow.  2. Showing real objects to clear the concept of force.  1. Showing pictures of phases of Moon and Solar System. | Collect pictures of 5 luminous and 5 non luminous objects and paste them on A4 sheet.  Make different constellations using sticker of stars on A4 sheet. | Worksheet based on L-11,13 |
| **Jan.** | 19 | L-14,Our Earth | 1. Showing rotation & Revolution of the Earth through a globe.  2. To tell them about recycle and reuse | Make a pen stand using old cans.The cans may be either painted or covered with cloth,or paper. Decorate your pen stand. |  |
| **Feb.** | 6 | Revision |  |  | Recapitulation worksheet for final exam. |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM(60)  L-4, Soil  L-5 Solid, liquids and gases  L-8 Birds  L-10, Measurement  L-11,Light,Sound and Force  L-12, Air, water & weather | | | | | |

**SUBJECT-SOCIAL STUDIES**

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| **MONTH** | **NO. OF WORKING DAYS** | | **TOPIC** | **CONCEPT** | **ACTIVITY** | **WORKSHEET** |
| April | 18 | | L- 1. The Earth and its Neighbors  L-2. The water we drink | L-1.Showing the Globe and solar system  L-2 Picture of water cycle. | L-1. Draw different constellations  L-2. Draw a well labeled diagram of water cycle. | Given at the back of the Chapter |
| May | 8 | | L-3. Our Environment | L-3. Showing flash cards of Causes and Kinds of Pollution | L-3. Find out four pollutants from the given grid. | Given at the back of the Chapter |
| July | 24 | | L-4.Political Division of India  L-5. Major Landforms of India  L-6. Indian Food | L-4. States and Union Territories of India  L-5. Discussion on geographical regions of India.  L-6. Showing pictures of various pulses & food grains of India | L-4. Map Work  L-5. Map Work  L-6. Draw any two vegetables and fruits using waste materials. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-I(July)** MM:40  L- 1. The Earth and its Neighbors  L-2. The water we drink  L-3. Our Environment  L-4.Political Division of India | | | | | | |
| Aug. | 25 | | L-7. Indian Dresses  L-8. Indian Festivals  L-10. Delhi : The Capital of India | L-7. Showing flash cards of traditional dresses of India  L-8. Discussion on various Religious, Harvest and National festivals of India.  L-10.Showing pictures of famous places of Interest and worship. | L-7. Collect pictures of traditional dresses and make a Collage  L-8. Matching the names of the festivals (flash cards) with the details  L-10.Make a collage of places of Worship in New Delhi. | Given at the back of the |
| Sept. | 4 | | Revision |  |  | Worksheet based on above chapters. |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-60  L- 1. The Earth and its Neighbors L-2. The water we drink L-3. Our Environment L-4.Political Division of India L-5. Major Landforms of India L-6. Indian Food L-7. Indian Dresses L-8. Indian Festivals L-10. Delhi : The Capital of India | | | | | | |
| Oct. | 17 | | L-9. Our Occupations  L-11. Mumbai : The Commercial Capital of India  L-12.Kolkata : The City of Durga Puja | L-9. Sharing the knowledge on various methodologies for Agriculture, Cattle Rearing & Poultry Farming etc.  L-11. Discussion on Location, Climate, Places of Interest and Worship, Transport.  L-12. Discussion on the festival of Durga Puja. | L-9.Prepare a list of different occupations you see around yourself.  L-11.Collect pictures of Bollywood actors in A4 sheet.  L-12. Make a chart on”DurgaPuja”and write 5 lines on it. | Given at the back of the Chapter |
| Nov. | 9 | | L-13. Chennai: The city of Beautiful Temples  L-14. Other Famous cities of India  L-15. People who help us | L-13. Location, Climate, Places of Interest and Worship, Transport.  L-14. Discussion on the chapter.  L-15. Showing pictures | L-13. Make a collage on South Indian food.  L-14.Map work  L-15.Find out the names of some people who help us in our day to day life. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: PA-II(November)** MM:-40  L-11. Mumbai : The Commercial Capital of India L-12.Kolkata : The City of Durga Puja  L-13. Chennai: The city of Beautiful Temples L-14. Other Famous cities of India  L-15. People who help us | | | | | | |
| Dec. | | 20 | L-16. How we Travel  L-17. How we Communicate  L-18. Our Local Bodies | L-16. Land Transport, Water transport, Air transport, Animal transport etc.  L-17. Showing pictures on evolution of Postal services. L18. Gram Panchayat, functions of Municipal Corporation and Gram Panchayat etc. | L-16. Draw the various public transports you use for daily commute.  L-17.Paste pictures of postal communication in your notebook  L-18. Perform a short skit by Electing your Class Panchayat. | Given at the back of the Chapter |
| Jan. | | 19 | L-19.Our Government  L-20.Inventions of Early Man | L-19.Types of Government- State and Central  L-20. Showing the Invention of Wheel by early man with the help of pictures. | L-19. Paste pictures of first 5 Prime Ministers of India on an A-4 sheet and write few lines about them.  L-20. Create a brochure on Invention of Wheels by Early Man. | Given at the back of the Chapter |
| **Written Evaluation Syllabus: Yearly Exam(February)** MM:-60  L-11. Mumbai : The Commercial Capital of India L-12.Kolkata : The City of Durga Puja  L-13. Chennai: The city of Beautiful Temples L-15. People who help us  L-16. How we Travel L-17. How we Communicate  L-18. Our Local Bodies L-19.Our Government L-20.Inventions of Early Man | | | | | | |

**SUBJECT-COMPUTER**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** | | | **ACTIVITY** | **PRACTICAL** | **WORKSHEET** |
| **April** | 18 | Ch – 1 : Knowing Computers  Ch – 5 : Introduction to Tux paint(Reading) | | | \* Draw computer in notebook and label it also. | \*Tux Paint | Ch-1 ,5 |
| **May** | 8 | Ch – 5 : Introduction to Tux paint(Exercise) | | | Draw mascot of Tux Paint in notebook. |
| **July** | 24 | Ch – 6 : Fun with Tux Paint | | | \*Draw different tools of Tux Paint in notebook. | \*Tux Paint | Ch – 6 |
| **Written Evaluation Syllabus: PA-I(July)** MM:20  Ch – 1 : Knowing Computers  Ch – 5 : Introduction to Tux paint  **Practical :** Tux paint | | | | | | | |
| **Aug.** | 25 | Ch- 2 : Hardware and Software  Ch – 4 : Introduction to MS-Windows | | | \*Draw any two hardware and software pictures in notebook.  \* Draw logos of different types of operating system in notebook | \*Tux Paint | Ch – 2,4 |
| **Sep.** | 4 | Revision + Half Yearly | | |  |  |  |
| **Written Evaluation Syllabus: Half Yearly Exam (September)** MM:-30  Ch- 2 : Hardware and Software  Ch – 4 : Introduction to MS-Windows  Ch – 6 : Fun with Tux Paint  **Practical:** Tux paint | | | | | | | |
| **Oct.** | 17 | Ch-7: Introduction to Ms –Word 2016  Ch- 8: Formatting Text with Ms- word 2016 ( Reading) | \*Draw MS-Word 2016 window screen in notebook. | | | \* MS- Word | Ch 7,8 |
| **Nov.** | 9 | Ch- 8: Formatting Text with Ms- word 2016 (Exercise) | \*Draw Font Family box of MS-Word in notebook. | | |
| **Written Evaluation Syllabus: PA-II(November)** MM:-20  Ch-7: Introduction to Ms –Word 2016  Ch- 8: Formatting Text with Ms- word 2016  **Practical :** MS-Word | | | | | | | |
| **Dec.** | 20 | Ch-3: Input – Process –Output  Ch – 9 : Introduction to Scratch | \*Paste input, output and storage devices in notebook.  \* Draw scratch mascot in notebook. | | | \*Scratch | Ch 3 ,9 |
| **Jan.** | 19 | Ch – 10 :Fun With Scratch | \* Draw different tools of Scratch in notebook. | | | Ch 10 |
| **Feb.** | 6 | Revision + YEARLY EXAM | |  | |  |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**MM:-30  Ch-3: Input – Process –Output  Ch – 9 : Introduction to Scratch  Ch – 10 :Fun With Scratch  **Practical:** Scratch | | | | | | | |

**SUBJECT – G.K.**

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| **MONTH** | **NO. OF WORKING DAYS** | **CONTENT** |
| April | 18 | Page no. 3 to Page no. 11  Page no 67and Page no.68 |
| May | 8 | Page no. 12 to Page no. 15 and  page no 71 |
| July | 24 | Page no. 16 to Page no.20  Revision |
| **Written Evaluation Syllabus: PA-1(July)** M.M.-20  Page no. 3 to Page no 15  Page no. 67 and Page no 68 | | |
| Aug. | 25 | Page no. 21 to Page no. 32  Current Affairs |
| Sept. | 4 | Revision |
| **Written Evaluation Syllabus: Half Yearly Exam(September)** M.M.:-30  Page no. 16 to Page no. 32 and Page no 71  Current Affairs | | |
| Oct. | 17 | Page no. 33 to Page no.44 |
| Nov. | 9 | Page no. 45 , 46  Revision |
| **Written Evaluation Syllabus: PA-II(November)** M.M.-20  Page no. 33 to Page no. 46 | | |
| Dec. | 20 | Page no. 47 to Page no. 60 |
| Jan. | 19 | Page no. 61 to Page no. 66,  Page no 69,70 and Page no. 72  Current Affairs , Revision |
| Feb. | 6 | Revision |
| **Written Evaluation Syllabus: Yearly Exam(February)**  M.M.-30  Page no. 47 to Page no. 66  page no 69, 70 and Page no. 72  Current Affairs | | |

**SUBJECT-DRAWING & ART/CRAFT**

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| **MONTH** | **NO. OF WORKING DAYS** | **PAGES OF ART BOOK** | **ACTIVITY** |
| **April** | 18 | 3,4,18,30 | Tree Cotton Impression 18  Bird – Tissue Paper 30 |
| **May** | 8 | 5, 6, 19, 31 | Puppet – Model 31 |
| **July** | 24 | 7,8,20,21,32,34 | Tree house 18  Umbrella – Air Blow 21  Bunny – Ice creamstick 32  Dolphin – Clay Modeling 34 |
| **Aug.** | 25 | 9, 10,22,23,35,36 | Tree-strencil 22  Elephant – Paper impression 23  Butterfly –Icecream spoon 35 |
| **Sep.** | 4 | Revision |  |
| **Written Evaluation Syllabus: Half-Yearly Exam(September)**  Page no. 3 to 10  Page no 18 to 23  Page no. 30 to 37 | | | |
| **Oct.** | 17 | 12,13,25,29,38 | Diya – Toothpick activity 25  Rangoli Wood powder pasting  Village – sand paper activity 38 |
| **Nov.** | 9 | 14,15,24,26,39 | Swan – pencil shading 26  Newspaper flower 39 |
| **Dec.** | 20 | 11, 16, 27, 40, 41 | Snowman – Icecream stick 40  Tribal face – woolstring pasting 41 |
| **Jan.** | 19 | 17,28,42 | Fish – Paper quiling 42 |
| **Feb.** | 6 | revision |  |
| **Written Evaluation Syllabus: Yearly Exam(February)**  Page no. 11 to 17  Page no. 24 to 2  Page no. 29 and page no. 38 to 42 | | | |

**SUBJECT-DANCE**

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| **Month** | **Number of Working Days** | **Topic** |
| **April** | 18 | Foot, Shoulders, Hands, Neck, Waist movements |
| **May** | 8 | Foot, Shoulders, Hands, Neck, Waist movements |
| **July** | 24 | Aerobics and body stretching exercises  Body balancing movements |
| **Aug.** | 25 | Aerobics and body stretching exercises  Body balancing movements (Janmastmi Celebration) |
| **Sep.** | 4 | Free style dancing (Dussehra celebration) |
| **Oct.** | 17 | Free style dancing (Dussehra celebration) |
| **Nov.** | 9 | Western Dance (Christmas Celebration) |
| **Dec.** | 20 | Western Dance (Christmas Celebration) |
| **Jan.** | 19 | Patriotic dance (Republic day celebration) |
| **Feb.** | 6 | Patriotic dance (Republic day celebration) |

* **Presentation of houses activity**